



Course Description

NUR1006 | Health Care Professions to RN Transition | 5.00 credits

This course is designed for Medical Assistants, Respiratory Therapist, and Paramedics entering into the Transition program and will introduce the framework of the nursing process to non-nurse health care providers desiring to transition into the role of the registered nurse. Fundamental nursing concepts related to role transition and the introduction of nursing practices will be emphasized along with essential nursing core competencies including the knowledge, skills, and abilities to provide safe nursing practice. This course also provides the opportunity for participants to observe, review and practice in nursing skills in a simulated laboratory setting. Critical Thinking and Clinical Analysis will be introduced along with the Nursing Process. NUR1006 is required for Licensed Medical Assistant, Paramedic and/or Respiratory Therapist students only.

Course Competencies:

Competency 1: The student will identify the scope, practice, and roles of the registered nurse by:

1. Applying the nursing process framework to assess and formulate care plans that meet the needs of patients, facilitating a smooth transition into the registered nurse role
2. Demonstrating fundamental nursing skills in a simulated laboratory setting, ensuring proficiency in essential nursing competencies necessary for safe practice
3. Engaging in critical thinking and clinical analysis to evaluate patient scenarios, enhancing decision-making skills required for effective nursing care

Competency 2: Describe Critical Thinking and Clinical analysis and the Nursing Process in Nursing Practice.

1. Exploring the various responsibilities and duties of registered nurses in different healthcare settings, providing a comprehensive understanding of their professional scope
2. Examining the legal and ethical frameworks that define registered nursing practice, ensuring adherence to standards of care and professional conduct
3. Comparing the roles of registered nurses with those of other healthcare professionals, highlighting the unique contributions and collaborative aspects of nursing within the healthcare team

Competency 3: Understand Socialization to Nursing Practice

1. Identifying the key stages and factors that influence the socialization process in nursing, facilitating a deeper understanding of how nursing identities are formed
2. Analyzing the impact of cultural and environmental factors on the socialization of nursing students, enabling a more inclusive approach to nursing education and practice
3. Reflecting on personal experiences and challenges encountered during the transition to professional nursing, promoting self-awareness and growth within the nursing role

Competency 4: Perform primary care and specialized nursing skills according to specified critical Elements by:

1. Demonstrating proficiency in basic nursing care techniques, ensuring adherence to critical elements that promote patient safety and well-being
2. Applying specialized nursing skills in various clinical scenarios, utilizing critical thinking to adapt interventions based on patient needs and circumstances
3. Evaluating the effectiveness of nursing interventions through systematic observation and feedback, fostering continuous improvement in care delivery

Competency 5: Apply principles from the physical, biological, and psychosocial sciences when making decisions as the basis for practice by:

1. Integrating knowledge from physical, biological, and psychosocial sciences to inform clinical decision-making and enhance patient care strategies
2. Evaluating the impact of scientific principles on patient outcomes, ensuring that decisions are grounded in evidence-based practice
3. Applying interdisciplinary approaches to assess complex patient situations, utilizing insights from various scientific domains to guide effective nursing interventions

Competency 6: Describe basic therapeutic communication skills in the care of clients by:

1. Identifying essential therapeutic communication techniques that enhance client interactions and foster a supportive nursing environment
2. Demonstrating practical verbal and non-verbal communication skills to build rapport and trust in simulated client scenarios
3. Reflecting on personal communication styles and their impact on client care, promoting self-awareness and continuous improvement in therapeutic interactions

Competency 7: Use nursing and other appropriate theories and models, as well as an appropriate ethical framework by:

1. Applying relevant nursing theories and models to clinical practice, facilitating improved patient care and outcomes through evidence-based approaches
2. Analyzing ethical dilemmas in nursing practice by utilizing an appropriate ethical framework, ensuring that decisions are principled and patient-centered
3. Integrating diverse theoretical perspectives into care planning and implementation, promoting a holistic approach to patient assessment and intervention

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of diverse cultures including global and historical perspectives
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Demonstrate knowledge of ethical thinking and its application to issues in society